

Assessment at SCIPS

Parents presentation;

Wednesday 21st September 2011

When do we do our assessments?

- ▶ Teacher assessments continue throughout the academic year and begin as soon as a child starts school.
- ▶ 5-day assessments for EAL children take place during the child's first week at school.
- ▶ 4-week assessments for all new children take place from Day 1.
- ▶ Standardised tests (e.g. NFER) are delivered at key points in the year
- ▶ End of year National Curriculum tests are delivered in May. In the UK, these tests are statutory requirements in Year 2 and Year 6, but are optional for Years 3, 4 & 5.
- ▶ This combination of self-assessment, teacher assessment and summative testing offers a complete picture of each child's attainment and achievement.

Testing and Teacher Assessment for all Children in Key Stage 1 & 2

	Teacher Assessment	Testing	Reporting to Parents
RECEPTION YARC Tests		<p>– YARC tests, Early reading and Passage Tests (appropriate parts are chosen for each child depending on their ability) This is tested once each term.</p> <p>Writing – short, teacher set writing task where appropriate.</p> <p>Maths – School written Maths Test</p>	<p>* Parent / teacher consultation evenings in terms 1 and 2.</p> <p>* Written end of year reports</p>
YEAR 1 Maths NFER 5 English NFER 5	<p>* Assessment of FOM tasks in Terms 1, 2 and 3 - English, Mathematics and Science</p> <p>* End of year assessment in term 3</p>	<p>* English NFER</p> <p>* Maths NFER 5 (T1)</p> <p>Reading – YARC Tests - Passage Reading (some children may complete early reading depending on their ability)</p> <p>Writing Task (class based task)</p> <p>Maths Level 1/Level 2 School Written Paper</p>	<p>* Parent / teacher consultation evenings in terms 1 and 2.</p> <p>* Written end of year reports (Year 1 results for teacher knowledge – not to be reported)</p>
YEAR 2 Maths NFER 6 English NFER 6	<p>* Assessment of FOM tasks in Terms 1, 2 and 3 - English, Mathematics and Science</p> <p>* End of year assessment in term 3</p>	<p>* English NFER 6</p> <p>* Maths NFER 6 (T1)</p> <p>* End of year 2 SAT tests in English (including reading comprehension, writing, handwriting and spelling) and Mathematics (including mental arithmetic) (T3)</p>	<p>* Parent / teacher consultation evenings in terms 1 and 2. Optional consultation in term 3</p> <p>* Written end of year reports, including tests and teacher assessment results, in term 3</p>
YEAR 3 Maths Set A and B1 - NFER 8 Set B2 and C - NFER 7 English NFER 7	<p>* Assessment of FOM tasks in Terms 1, 2 and 3 - English, Mathematics and Science</p> <p>* End of year assessment in term 3</p>	<p>• English NFER</p> <p>• Levelled handwriting and writing</p> <p>* Maths NFER (T1)</p> <p>* End of year 3 SAT tests in English (including reading, writing, handwriting and spelling) and Mathematics (including mental arithmetic)</p>	<p>* Parent / teacher consultation evenings in terms 1 and 2. Optional consultation in term 3</p> <p>* Written end of year reports, including tests and teacher assessment results, in term 3</p>

	Teacher Assessment	Testing	Reporting to Parents
YEAR 4 Maths Set A and B1 - NFER 9 Set B2 and C - NFER 8 English NFER 8	<ul style="list-style-type: none"> • Assessment of FOM tasks in Terms 1, 2 and 3 - English, Mathematics and Science * End of year assessment in term 3 	<ul style="list-style-type: none"> • English NFER • Levelled handwriting and writing * Maths NFER (T1) * End of year 4 SAT tests in English (including reading, writing, handwriting and spelling) and Mathematics (including mental arithmetic) 	<ul style="list-style-type: none"> • Parent / teacher consultation evenings in terms 1 and 2. Optional consultation in term 3 * Written end of year reports, including tests and teacher assessment results, in term 3
YEAR 5 Maths Set A and B1 - NFER 10 Set B2 and C - NFER 9 English NFER 9	<ul style="list-style-type: none"> • Assessment of FOM tasks in Terms 1, 2 and 3 - English, Mathematics and Science * End of year assessment in term 3 	<ul style="list-style-type: none"> • English NFER • Levelled handwriting and writing * Maths NFER (T1) * End of year 5 SAT tests in English (including reading, writing, handwriting and spelling), Mathematics (including mental arithmetic) and Science 	<ul style="list-style-type: none"> • Parent / teacher consultation evenings in terms 1 and 2. Optional consultation in term 3 * Written end of year reports, including tests and teacher assessment results, in term 3
YEAR 6 Maths Set A - NFER 11 Set B – NFER 10/11 Set C–NFER 10 English NFER 10	<ul style="list-style-type: none"> • Assessment of FOM tasks in Terms 1, 2 and 3 - English, Mathematics and Science * End of year assessment in term 3 	<ul style="list-style-type: none"> • English NFER • Levelled handwriting and writing * Maths NFER (T1) * End of year 6 SAT tests in English (including reading, writing, handwriting and spelling), Mathematics (including mental arithmetic) and Science <p>Mocks and target setting T2</p>	<ul style="list-style-type: none"> • Parent / teacher consultation evenings in terms 1 and 2. Term 3 – optional. * Written end of year reports, including tests and teacher assessment results, in term 3

And why do we do it?

Effective assessment

- ▶ is used to celebrate children's achievements and motivate them to move on in their learning.
- ▶ targets future learning and allows children to monitor their own progress
- ▶ shows children's understanding of Key Objectives at the time of the task.
- ▶ measures children's level of effort, achievement and attainment against agreed outcomes
- ▶ shows progress (or lack of progress) throughout the term.
- ▶ identifies children's strengths and weaknesses to inform future planning.
- ▶ assists with setting or with grouping of children for specific objectives.
- ▶ informs medium term planning within year groups.
- ▶ encourages effective and accurate moderation within, and across Key Stages.
- ▶ can be annotated to show what children can do unaided and what support was given, if any.
- ▶ gives the head and subject coordinators a means of overseeing progress, achievement and differentiation between and within sets and marking.
- ▶ informs the next teacher.
- ▶ provides a useful resource for parents' evening and report writing

KS1 – SCIPS/UK Comparison Writing

	Below L2	Level 2	Level 3
SCS 2008	6.5%	87%	6.5%
UK 2008	20%	80%	12%
SCS 2009	L2 or above 95%		2%
UK 2009	L2 or above 81%		12%
SCS 2010	L2 or above 95%		11%
UK 2010	L2 or above 75%		13%
SCS 2011	L2 or above 94%		7%
UK 2011	Not available (NA)		(NA)

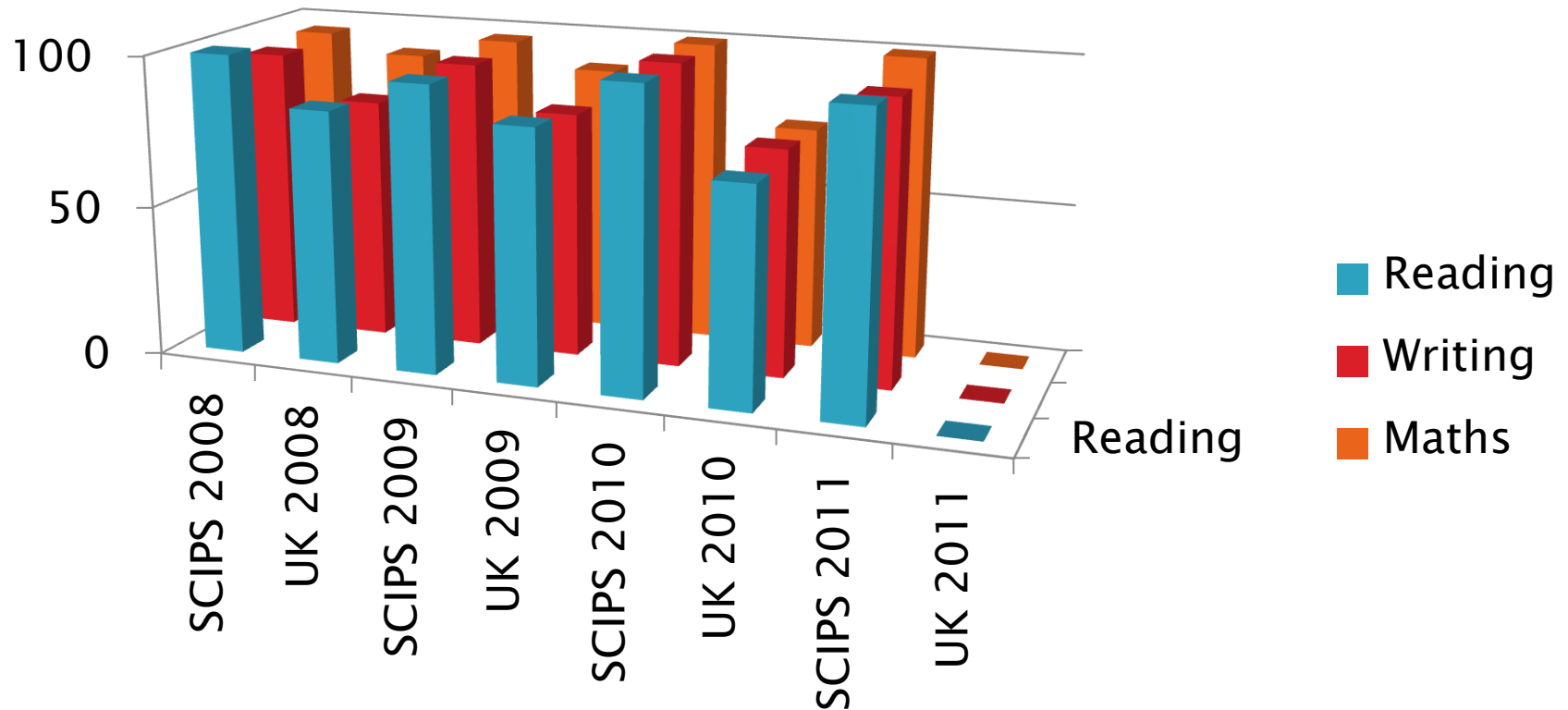
KS1 – SCIPS/UK Comparison Reading

	Below L2	Level 2	Level 3
SCS 2008	0%	68%	32%
UK 2008	16%	84%	25%
SCS 2009	L2 or above 95%		23%
UK 2009	L2 or above	84%	26%
SCS 2010	L2 or above 100%		41%
UK 2010	L2 or above	72%	26%
SCS 2011	L2 or above 98%		44%
UK 2011	Not available (NA)		(NA)

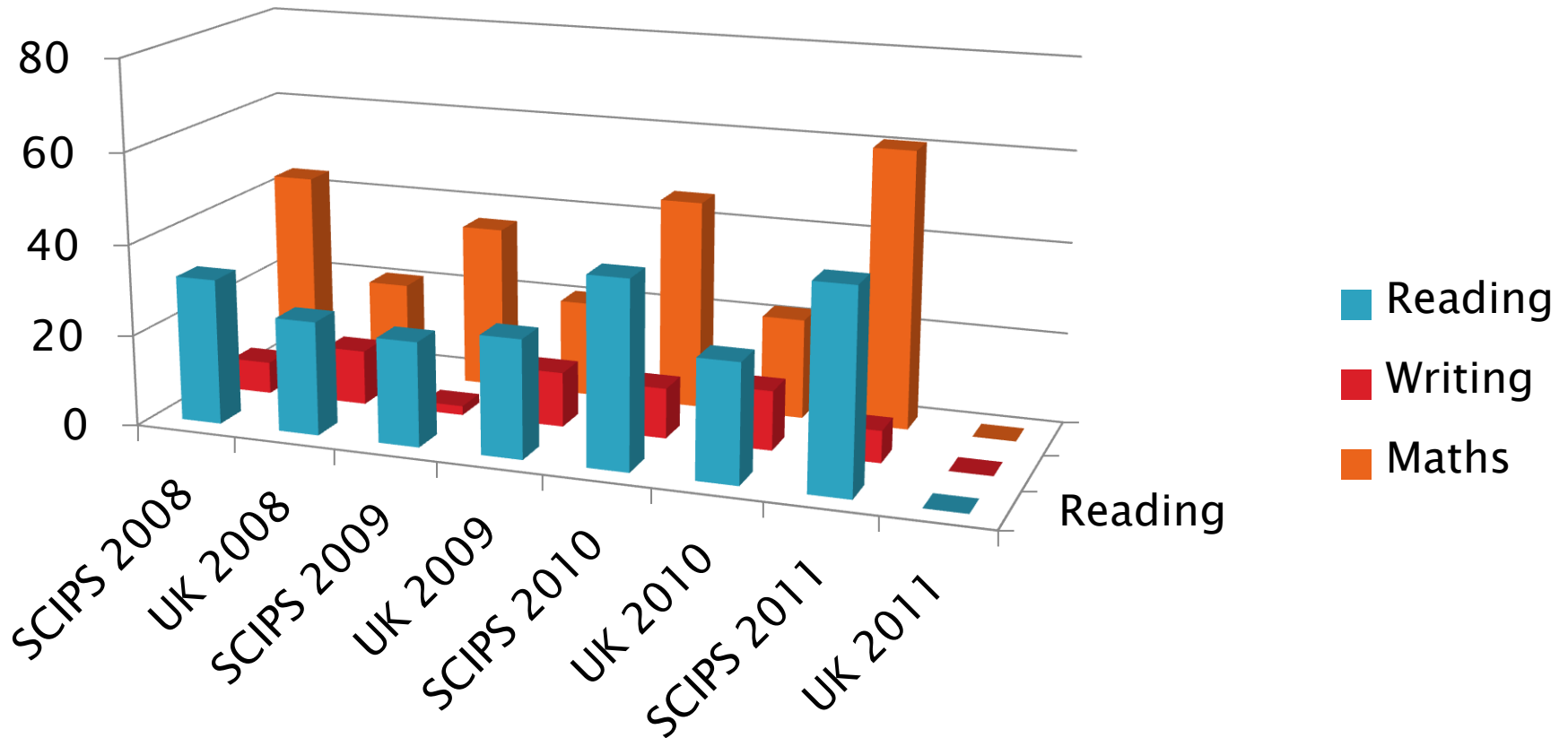
KS1 – SCIPS/UK Comparison Mathematics

	Below L2	Level 2	Level 3
SCS 2008	4%	52%	44%
UK 2008	10%	90%	21%
SCS 2009	L2 or above	97%	36%
UK 2009	L2 or above	89%	21%
SCS 2010	L2 or above	100%	46%
UK 2010	L2 or above	73%	22%
SCS 2011	L2 or above	100%	61%
UK 2011	Not available (NA)		(NA)

Year 2 results; L2 and above



Y2 results; Level 3



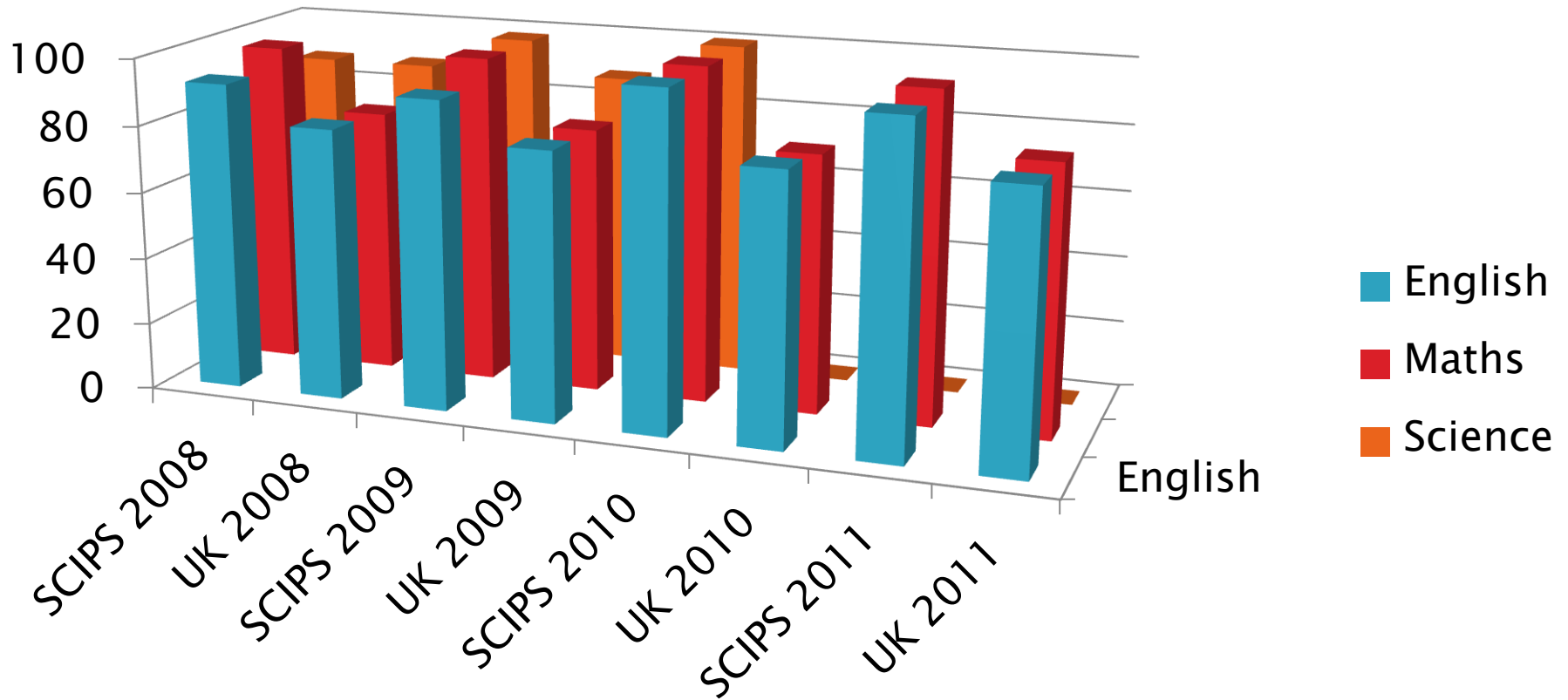
KS2 – SCIPS/UK Comparison Mathematics

	L3 or Below	Level 4	Level 5
SCS 2008	3%	38%	59%
UK 2008	21%	79%	31%
SCS 2009	L4 or above 98%		57%
UK 2009	L4 or above 79%		35%
SCS 2010	L4 or above 100%		73%
UK 2010	L4 or above 77%		31%
SCS 2011	L4 or above 99%		69%
UK 2011	L4 or above 80%		35%

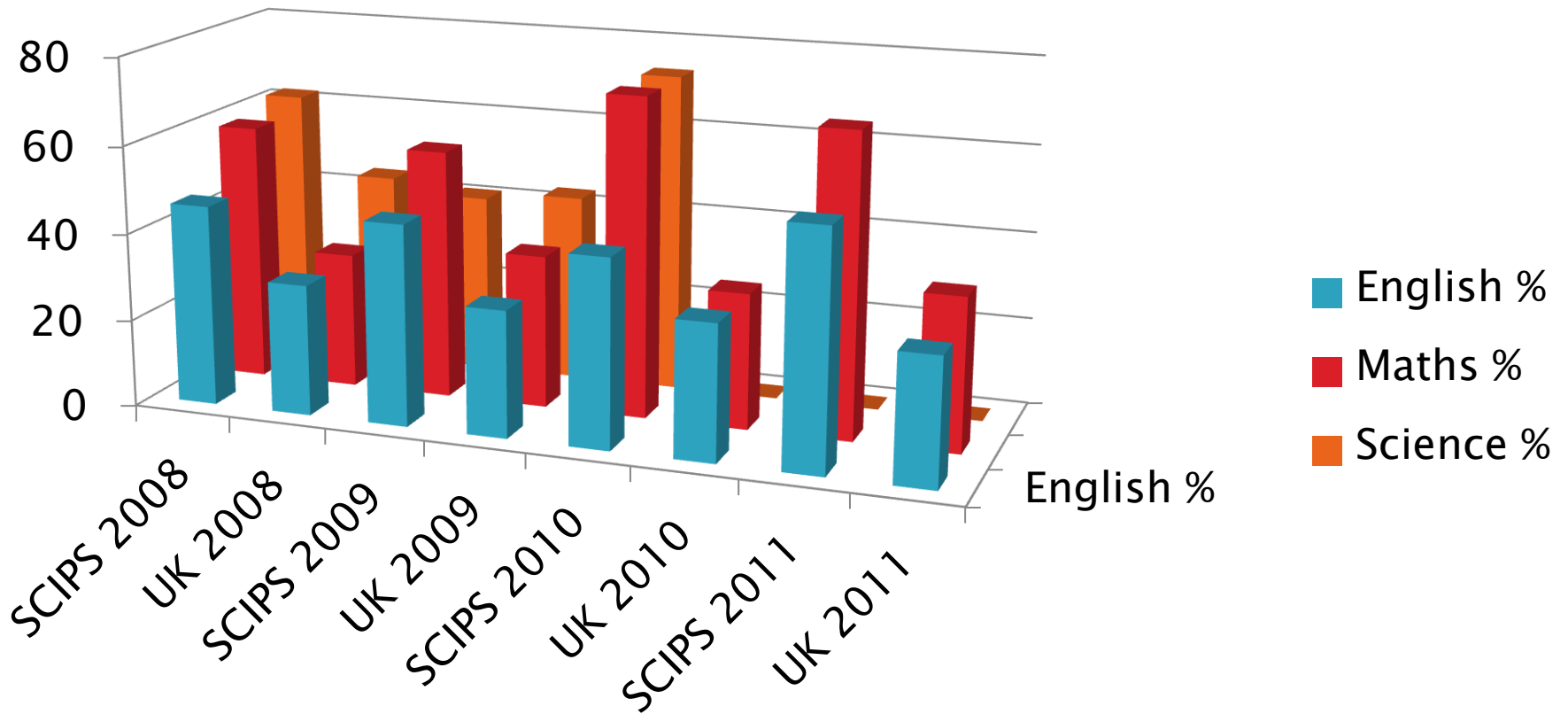
KS2 – SCIPS/UK Comparison English Overall

	L3 or Below	Level 4	Level 5
SCS 2008	8%	46%	46%
UK 2008	19%	81%	30%
SCS 2009	L4 and above 92%		46%
UK 2009	L4 and above 80%		29%
SCS 2010	L4 and above 100%		43%
UK 2010	L4 and above 77%		31%
SCS 2011	L4 and above 97%		54%
UK 2011	L4 and above 81%		29%

Y6 results; Level 4



Y6 results; Level 5 and above



Summary

- ▶ Children at SCIPS consistently out-perform their native English-speaking counterparts in the UK.
- ▶ Since 2008, there has been an 8% increase in achievement at Level 5 for English (Year 6) and a 10% increase in achievement at Level 5 for Maths.
- ▶ Over the same period, there has been a 12% increase in achievement at Level 3 for Reading (Year 2) and a 16% increase in achievement at Level 3 for Maths.
- ▶ Writing has been identified as being the area most in need of development throughout the school, and strategies have been put in place to support the development of children's learning in this area of the curriculum.

And finally...

- ▶ Last year, 39% of our Year 6 children achieved Level 6 in National Curriculum tests that are aimed at Year 7 children.
 - ▶ Level 6 is expected attainment for children at the end of Key Stage 3 (age 14)
 - ▶ Those children also competed in the Malaysian and ASEAN Maths Olympics, where they achieved a Platinum award for their group performance, as well as medals and certificates of merit for individual performances.
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